



## Our learning Journey

Learning Backlogs Symposium  
7 April 2022

# Our understanding of Learning Backlogs

Revised curriculum

**Learning losses**

Curriculum recovery

**Learning backlogs**

**Learning gaps**

- Assumptions underpinning the curriculum
- Learning backlogs are foundational knowledge gaps
- Learners are unable to access grade-level content
- Manifest differently for maths & language



**Cumulative learning backlogs**

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***“Every class is a multi-grade class”***

# Learning backlogs: Complex and Multifaceted

## Poor outcomes in SA education system

(TIMSS, PIRLS, NSC, SACMEQ)

### Systemic Issues

- Poverty
- Unemployment
- Access to ECD
- Home environment

### Education Issues

- Language Policy
- Large overcrowded classrooms
- Teacher Capacity
- Curriculum
- COVID-19

What we see

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What lies beneath

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# Emerging lessons: Research, Interventions & Evaluations



Targeted interventions



Resources



Importance of writing

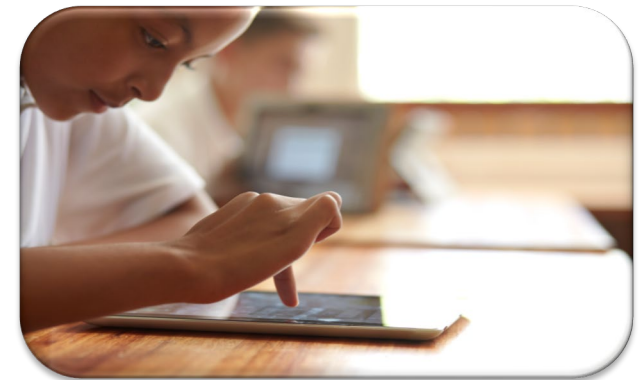


English proficiency

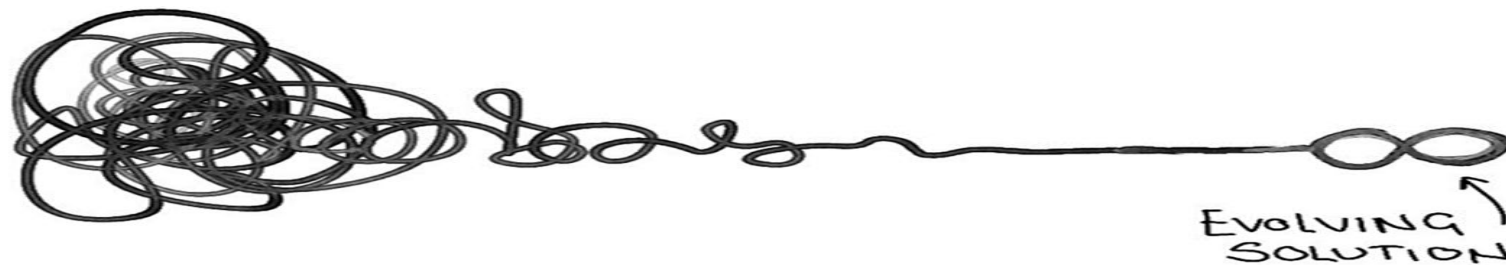
Which formats do you prefer?  
 Print  Screen  Audio

		Always	Often	Occasionally	Rarely	Never	Let's Discuss
Previewing	3. Do you preview the full text before starting?						
	4. Do you supplement with unassigned materials as needed?						
	5. Do you seek guiding questions or themes before starting?						
	6. Do you estimate how much time you will need to read?						
Taking Notes	7. Do you take notes while you read?						
	8. Do you mark your text or write in the margins?						
	9. Do you use a highlighter heavily?						

Diagnostic testing

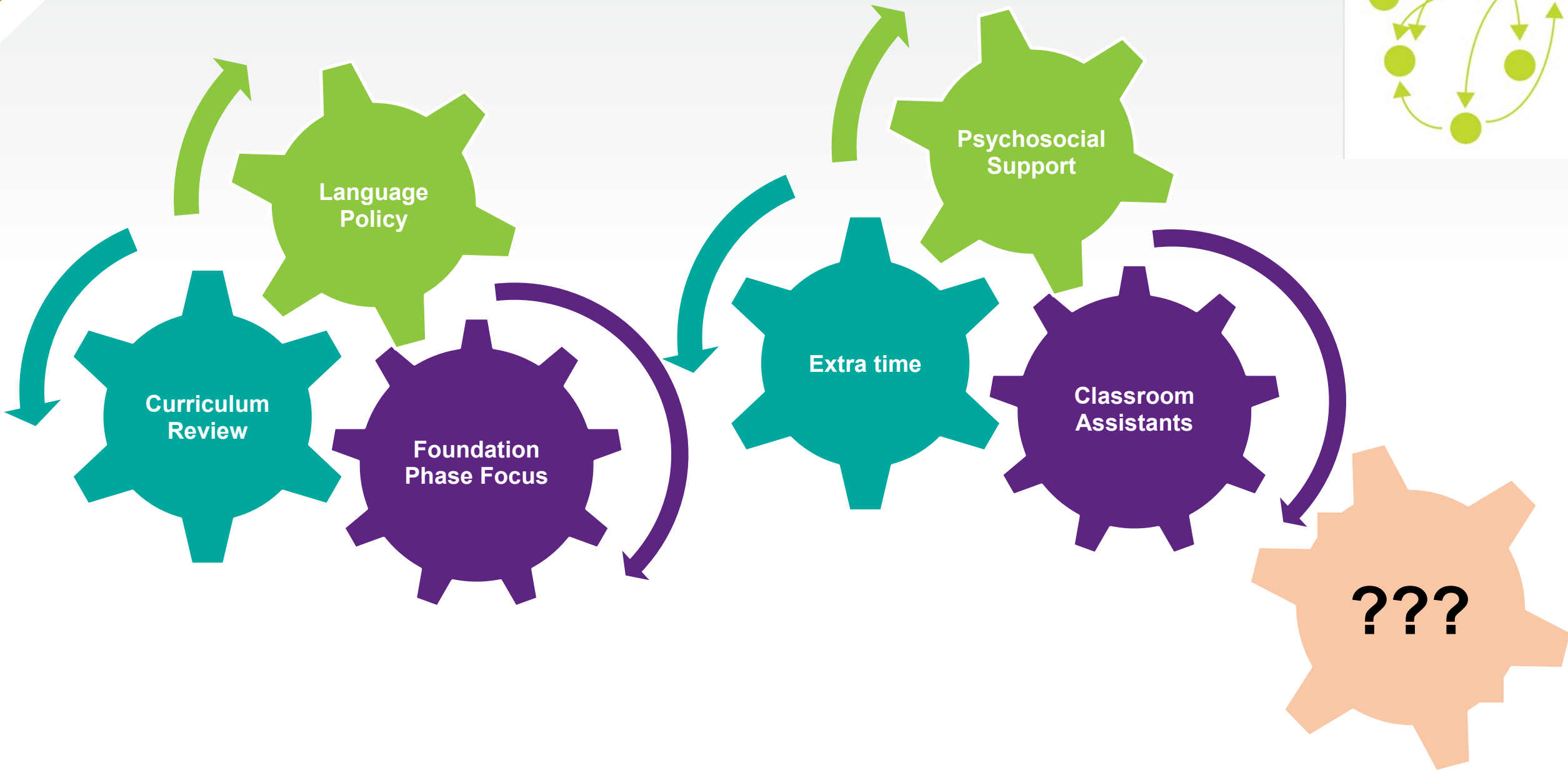
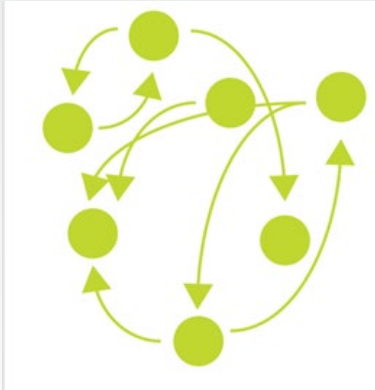


ICT Solutions





# Possible Levers to Consider



# THE ROAD AHEAD

- Learning and sharing
- REOS Stakeholder Consultation
- Publication
- Seminar
- Action



## A collaborative process

- ❖ Multistakeholder stakeholder engagement
- ❖ Multipronged approach



ZENÉX

F O U N D A T I O N

Leading | Connecting | Learning